- To: Franklin Board of Education
- From: Franklin Administration
- Date: April 24, 2017
- Re: Strategic Advancement Plan Goals
- 1) Goal 1:
 - a) Professional Learning/Evaluation Committee (PLEC, formerly PDEC)
 - i) Strategic Advancement Plan Communication to Staff
 - (1) May 10th Staff &/or Para meeting(s): Communicate Strategic Plan goals and planned team structures to complete Strategic Advancement Plan Goals 1 3
 - ii) Developing 2017-2018 Professional Learning Plan for FES
 - (1) May 17th & 24th (rescheduled 3/10 PD Day): Staff work on inventorying &/or evaluation ELA and math program/curriculum materials in preparation of Goal 1/Action Step 3 (G1/A3): Research, create, & implement a curriculum development plan
 - (2) By July 30th provide a Professional Learning Calendar
 - (a) Address mandatory training (e.g. blood-borne pathogens, DCF Reporting, etc.)
 - (b) Provides for team investigation and development of common understanding of:
 - (i) 21st Century Skills
 - 1. Critical-thinking
 - 2. Communication
 - 3. Collaboration
 - 4. Creativity
 - (ii) Digital Literacy
 - (c) Creation &/or Initial Implementation of a Curriculum Development Plan
- 2) Goal 2:
 - a) G2/A1: Explore, identify, & implement a formative assessment cycle and data review process with protocols to drive instruction
 - i) Provide dedicated team meeting times in school schedule
 - (1) Including monthly cycle of data-team, student intervention team, and professional learning meetings
 - (2) Conduct at least 2 data-team cycles during school year
 - (3) Develop & implement student intervention team procedures & protocols
 - b) G2/A3: Establish process/guidelines for student goal-setting, feedback, & review of process
 - i) Develop Student Success Planning (SSP) Binders of Activities & Outcomes for Grades 5th – 8th
 - ii) Provided dedicated SSP periods in school schedule
- 3) Goal 3:
 - a) G3/A1: Implement & monitor collegial teaming & professional learning cycles
 - b) G3/A2: Use teacher evaluations and Reading Survey results to inform on-going/future professional learning needs
 - G3/A3: Identify & implement professional learning surveys/feedback tools to inform ongoing/future professional learning needs
 - d) G3/A4: Establish 2017-2018 PLEC committee meeting schedule
 - i) Support G3/A2
 - ii) Support G3/A3

- 4) Goal 4:
 - a) Target Community Stakeholders for Communicating Strategic Plan
 - i) Seniors
 - ii) PTO/Parents
 - iii) Parks and Recreation
 - iv) Town Officials and Committee
 - v) Businesses
 - vi) First Selectman's Newsletter
 - vii) Update Web Page on Regular Basis
 - b) Celebration of Learning
 - i) Share positive messages regarding student progress and innovation Pre-K 12 (1) Teacher web pages/communication
 - (2) Patriot Press
- 5) Goal 5:
 - a) Identify innovative learning options for all our students i.e. STEM, STEAM
 - b) Explore and present information regarding regionalization possibilities, including but not limited to:
 - i) Full regionalization
 - ii) Sharing resources
 - (1) Non-certified personnel
 - (a) Paras
 - (b) Maintenance
 - (c) Equipment
 - (d) Secretarial
 - iii) Certified Personnel
 - (1) Administration
 - (2) Teachers
 - (3) Specialists
 - c) Establish a committee of BOE members, community members and parents to review and discuss the above work to help make recommendations to the BOE
- 6) Goal 6:
 - a) Develop collaborative strategies to expand use of FES by community members, parents, and students in a variety of ways
 - i) Identify options/partnerships etc.
 - ii) Identify marketing strategies
 - iii) Implement plan (Summer/Fall)

Some initiatives in progress related to goals 4-6

- 1. Meeting with the following towns to discuss regional potential for successful collaboration
 - a. Sprague-committee being formed- 3 meetings have taken place with superintendents, chairs, administration (expansion of committee is a goal)
 - b. Lebanon-several meetings, visitations, presentations
 - c. Bozrah- meeting scheduled for 1st week in May with new superintendent
 - d. Potential expansion of towns (Scotland, Hebron, Hampton, Chaplin)